

# 2007 December Graduating Student Survey

## IMPORTANT: PLEASE READ CAREFULLY!

ALOHA! As a graduating student we deeply value your opinions and suggestions. Your feedback is crucial to us as we strive to continually improve the BYU-Hawaii experience for students.

It will take you about 30-45 minutes to complete this survey, depending upon the number of thoughtful comments you provide. There are TWO PARTS:

1. An anonymous evaluation of your BYUH experience.
2. An identification section to certify you have completed this survey.

*These two parts are completely separate and confidential. Your answers to the survey questions are not in any way linked to your name or other personal information.*

NOTE 1: Questions marked with an asterisk (\*) are required to be answered before you can proceed to the next section.

NOTE 2: "N/A" in the rating scale means "Not Applicable" -- Be sure you choose this rating if you did not participate.

IMPORTANT: *By completing the survey questions in part one, you agree to allow your responses to be shared (as grouped responses only) for research purposes of the University and to help improve the educational experiences at BYU-Hawaii. If you have any questions about this survey, please contact Bill Neal at 808-675-3457 (email: [nealw@byuh.edu](mailto:nealw@byuh.edu)) or Paul Freebairn at 808-675-3536 (email: [freebaip@byuh.edu](mailto:freebaip@byuh.edu)).*

Thank you for your support and willingness to assist us in this effort. May Heaven's choicest blessings be with you and your family for many years to come.

## EDUCATIONAL & PERSONAL INFLUENCE

- \* 1. Please rate the impact or influence your BYUH experience has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Write clearly and effectively	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Speak clearly and effectively	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Think clearly and solve problems effectively	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Learn independently	jñ	jñ	jñ	jñ	jñ	jñ	jñ

- \* 2. Please rate the impact or influence your BYUH experience has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Manage time, money, and employment obligations	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Work together with other individuals or as part of a group	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Use computing and information technology	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Interact effectively with others in an intercultural environment	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Be an effective leader	jñ	jñ	jñ	jñ	jñ	jñ	jñ

## MAJOR/CAREER INFLUENCE

# 2007 December Graduating Student Survey

\* 1. Please rate the impact or influence your BYUH experience has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Prepare for a future career or employment	jn	jn	jn	jn	jn	jn	jn
Identify meaningful employment opportunities after graduation	jn	jn	jn	jn	jn	jn	jn
Prepare for graduate and/or professional school	jn	jn	jn	jn	jn	jn	jn

## SPIRITUAL INFLUENCE

\* 1. Please rate the impact or influence your BYUH experience has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Gain an abiding, life-directing testimony of the Gospel	jn	jn	jn	jn	jn	jn	jn
Practice self-initiated service to others	jn	jn	jn	jn	jn	jn	jn
Understand the doctrines and Standard Works of the Church	jn	jn	jn	jn	jn	jn	jn
Live a chaste and virtuous life	jn	jn	jn	jn	jn	jn	jn

\* 2. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Support received from campus ward/stake priesthood leaders	jn	jn	jn	jn	jn	jn	jn
Leadership/service opportunities in your campus ward(s)	jn	jn	jn	jn	jn	jn	jn
Religion classes	jn	jn	jn	jn	jn	jn	jn
Campus devotionals	jn	jn	jn	jn	jn	jn	jn

3. Comments/Suggestions

## CAMPUS ENVIRONMENT

\* 1. Please rate your your OVERALL BYUH experience with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Religious/spiritual environment	jn	jn	jn	jn	jn	jn	jn
Student social interaction	jn	jn	jn	jn	jn	jn	jn
Student-faculty interaction	jn	jn	jn	jn	jn	jn	jn
Quality in academic programs	jn	jn	jn	jn	jn	jn	jn

## CULTURAL INFLUENCE

# 2007 December Graduating Student Survey

## \* 1. Agree/Disagree

After attending BYUH I feel...

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE
my identity is not associated with the values and ideas of any one culture.	jñ	jñ	jñ	jñ	jñ	jñ
that cultural differences around the world are not very important since we are all children of God.	jñ	jñ	jñ	jñ	jñ	jñ
there are cultures in the world that are better than mine.	jñ	jñ	jñ	jñ	jñ	jñ
less certain about my own cultural identity.	jñ	jñ	jñ	jñ	jñ	jñ
that family values are stronger in my culture than in other cultures.	jñ	jñ	jñ	jñ	jñ	jñ

## \* 2. Agree/Disagree

The BYUH experience helped me...

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE
know what to do and say when there are misunderstandings due to cultural differences.	jñ	jñ	jñ	jñ	jñ	jñ

## EDUCATIONAL EXPERIENCES & ACADEMIC SUPPORT

### \* 1. Please rate the impact or influence your BYUH experience has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Access and use a variety of information sources (books, internet, journals, etc.)	jñ	jñ	jñ	jñ	jñ	jñ

**IMPORTANT:** Please choose "N/A" (Not Applicable) if you did not participate in a particular activity or service mentioned in this section of the survey.

### \* 2. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Your major program	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Academic support received from your major department (tutoring, special labs, workshops, etc.)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Support received from your major department faculty in helping you identify meaningful employment opportunities	jñ	jñ	jñ	jñ	jñ	jñ	jñ

# 2007 December Graduating Student Survey

## \* 3. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Your opportunities to do research or work closely with faculty	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Your course required senior project (senior seminar, research paper/presentation, student teaching, portfolio, etc.)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
General Education classes	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Your internship experience	jñ	jñ	jñ	jñ	jñ	jñ	jñ

**IMPORTANT:** Please choose "N/A" (Not Applicable) if you did not participate in a particular activity or service mentioned in this section of the survey.

## \* 4. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Your Academic Advisor(s)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Computer labs and resources	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Library (Reference, Circulation, Archives, Interlibrary Loan)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Math Lab (in GCB)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Media Lab (in Library)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Language Center (MCK)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Reading/Writing Center	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Proactive Learning Center (near Student Development Office)	jñ	jñ	jñ	jñ	jñ	jñ	jñ

## CAMPUS SERVICES

### \* 1. Please rate your personal experiences with the ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Ease of accessing/processing your student account on-line	jñ	jñ	jñ	jñ	jñ	jñ	jñ
University full-time staff (their helpfulness, example, productivity and stewardship)	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Ease of working with administrative offices and personnel	jñ	jñ	jñ	jñ	jñ	jñ	jñ

**IMPORTANT:** Please choose "N/A" (Not Applicable) if you did not participate in a particular activity or service mentioned in this section of the survey.

# 2007 December Graduating Student Survey

## \* 2. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Student Insurance	jn	jn	jn	jn	jn	jn	jn
Admissions	jn	jn	jn	jn	jn	jn	jn
Financial Aid	jn	jn	jn	jn	jn	jn	jn
Business Office	jn	jn	jn	jn	jn	jn	jn
On-campus employment services	jn	jn	jn	jn	jn	jn	jn
Academic Internships Office	jn	jn	jn	jn	jn	jn	jn
Registration	jn	jn	jn	jn	jn	jn	jn
Off-campus housing	jn	jn	jn	jn	jn	jn	jn
On-campus housing	jn	jn	jn	jn	jn	jn	jn
Campus activities	jn	jn	jn	jn	jn	jn	jn

## \* 3. Please rate your personal experiences with ...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Bookstore	jn	jn	jn	jn	jn	jn	jn
Food Services	jn	jn	jn	jn	jn	jn	jn
Health Center	jn	jn	jn	jn	jn	jn	jn
Honor Code office	jn	jn	jn	jn	jn	jn	jn
IWES	jn	jn	jn	jn	jn	jn	jn
International Student Services	jn	jn	jn	jn	jn	jn	jn
PCC work experience	jn	jn	jn	jn	jn	jn	jn
Counseling Services (next to Student Development Center)	jn	jn	jn	jn	jn	jn	jn
Campus Security	jn	jn	jn	jn	jn	jn	jn

## \* 4. Please indicate your AGREEMENT with the following statement:

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE
I was sent from office to office when seeking information or needing assistance.	jn	jn	jn	jn	jn	jn

## CAREER SERVICES INTRODUCTION

### \* 1. During the past year, how many times have you utilized the Career Services office OR attended events or activities sponsored by Career Services?

- Never
- Once
- 2-3
- 4-5
- More than 5

## CAREER SERVICES

# 2007 December Graduating Student Survey

\* 1. Please rate your satisfaction with each of the following Career Services (*be sure to choose "N/A" if you did not use a service*):

	VERY DISSATISFIED	Dissatisfied	slightly dissatisfied	slightly satisfied	Satisfied	VERY SATISFIED	N/A
Career planning appt. with advisor	jn	jn	jn	jn	jn	jn	jn
Self-assessment resources	jn	jn	jn	jn	jn	jn	jn
Resume writing assistance	jn	jn	jn	jn	jn	jn	jn
Job interview skills assistance	jn	jn	jn	jn	jn	jn	jn
Video mock interview	jn	jn	jn	jn	jn	jn	jn
Face-to-face practice interview	jn	jn	jn	jn	jn	jn	jn
YCareers online job board	jn	jn	jn	jn	jn	jn	jn
Career Services website resources	jn	jn	jn	jn	jn	jn	jn
Career fair	jn	jn	jn	jn	jn	jn	jn
On-campus employer information sessions	jn	jn	jn	jn	jn	jn	jn
On-campus employer recruiting	jn	jn	jn	jn	jn	jn	jn
Career Services (OVERALL)	jn	jn	jn	jn	jn	jn	jn

2. If you are dissatisfied with any of these services, please tell us what we can do to improve.

Also, what services would you like to see that are not listed above?

## GENERAL EDUCATION INTRODUCTION

The General Education program at BYUH is designed to help students develop knowledge, skills, and attitudes that contribute to habits of life-long learning and wellness, and that prepare them to function in a world community as productive, responsible citizens and as faithful members of The Church of Jesus Christ of Latter-day Saints.

\* 1. Did you take General Education courses at BYUH?

- Yes, all
- Yes, most
- Yes, some
- No, none

## GENERAL EDUCATION

# 2007 December Graduating Student Survey

\* 1. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Pursue Truth	jn	jn	jn	jn	jn	jn	jn
Seek to learn truth through a variety of discovery processes	jn	jn	jn	jn	jn	jn	jn
Search for knowledge	jn	jn	jn	jn	jn	jn	jn
Synthesize and analyze information effectively	jn	jn	jn	jn	jn	jn	jn
Learn independently	jn	jn	jn	jn	jn	jn	jn

\* 2. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Communicate Effectively	jn	jn	jn	jn	jn	jn	jn
Read with understanding	jn	jn	jn	jn	jn	jn	jn
Listen with understanding	jn	jn	jn	jn	jn	jn	jn
Express complex ideas in spoken form	jn	jn	jn	jn	jn	jn	jn
Express complex ideas in written form	jn	jn	jn	jn	jn	jn	jn

\* 3. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Solve Problems	jn	jn	jn	jn	jn	jn	jn
Think clearly	jn	jn	jn	jn	jn	jn	jn
Think innovatively	jn	jn	jn	jn	jn	jn	jn
Identify relevant problems and questions	jn	jn	jn	jn	jn	jn	jn
Apply appropriate strategies for resolution of life's problems	jn	jn	jn	jn	jn	jn	jn

\* 4. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Respond Aesthetically	jn	jn	jn	jn	jn	jn	jn
Recognize and appreciate creative accomplishments in a variety of forms	jn	jn	jn	jn	jn	jn	jn
Respond with sensitivity and discrimination to various creative forms	jn	jn	jn	jn	jn	jn	jn

\* 5. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Behave Ethically	jn	jn	jn	jn	jn	jn	jn
Purposefully define personal values	jn	jn	jn	jn	jn	jn	jn
Apply ethical and religious principles in making moral judgments	jn	jn	jn	jn	jn	jn	jn
Accept the consequences of your decisions	jn	jn	jn	jn	jn	jn	jn

# 2007 December Graduating Student Survey

\* 6. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Integrate Socially	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Elicit the views of others	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Understand various perspectives	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Integrate successfully in collaborative environments	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Associate meaningfully with people from other cultures	jñ	jñ	jñ	jñ	jñ	jñ	jñ

\* 7. Rate the impact/influence your BYUH General Education has had on your ability to...

	Very Poor	Poor	Fair	Good	Very Good	Excellent	N/A
Be Globally Responsible	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Recognize the interdependence of global forces and local contexts	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Act with an understanding of the social issues that shape the world	jñ	jñ	jñ	jñ	jñ	jñ	jñ
Act with an understanding of the environmental issues that shape the world	jñ	jñ	jñ	jñ	jñ	jñ	jñ

8. Other comments about your General Education experiences or classes:

## YOUR OPINION

\* 1. Please indicate your AGREEMENT with the following statements:

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE	N/A
I am generally satisfied with my educational experiences at BYUH.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
I'm glad I chose to attend BYUH over other universities.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
I felt a sense of belonging at BYUH.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
I would recommend this university to a friend.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
University officials respected (and were responsive to) student input.	jñ	jñ	jñ	jñ	jñ	jñ	jñ



# 2007 December Graduating Student Survey

\* 2. Please indicate your AGREEMENT with the following statements:

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE	N/A
Faculty members are available outside the classroom (office, phone or email).	jn	jn	jn	jn	jn	jn	jn
I was able to discuss my career plans and ambitions with a faculty member.	jn	jn	jn	jn	jn	jn	jn
Teachers provided timely feedback about my progress in their courses.	jn	jn	jn	jn	jn	jn	jn
I spent significant amounts of my time on academic work and studying.	jn	jn	jn	jn	jn	jn	jn
Generally, I worked harder than expected to meet my instructors' course expectations at BYUH.	jn	jn	jn	jn	jn	jn	jn
My major program was academically challenging for most students.	jn	jn	jn	jn	jn	jn	jn
There were sufficient opportunities at BYUH to work collaboratively with other students (study, discussion groups, etc.).	jn	jn	jn	jn	jn	jn	jn
I try to stay aware of current events in the world.	jn	jn	jn	jn	jn	jn	jn

\* 3. Please indicate your AGREEMENT with the following statements:

	STRONGLY DISAGREE	Disagree	slightly disagree	slightly agree	Agree	STRONGLY AGREE	N/A
I actively seek opportunities to share the gospel with others.	jn	jn	jn	jn	jn	jn	jn
I am genuinely concerned for others.	jn	jn	jn	jn	jn	jn	jn
Regular prayer is an important part of my personal/family life.	jn	jn	jn	jn	jn	jn	jn
I continually work to strengthen my relationship with my spouse.	jn	jn	jn	jn	jn	jn	jn
I am diligent in fulfilling my church assignments.	jn	jn	jn	jn	jn	jn	jn
I have a sense of gratitude for God's goodness and blessings.	jn	jn	jn	jn	jn	jn	jn
My daily decisions and actions are consistent with my sense of eternal perspective.	jn	jn	jn	jn	jn	jn	jn
I follow the promptings of the spirit in helping others, even at personal sacrifice.	jn	jn	jn	jn	jn	jn	jn
I actively strive to be worthy to hold a current temple recommend.	jn	jn	jn	jn	jn	jn	jn
The scriptures are an active part of my personal/family life.	jn	jn	jn	jn	jn	jn	jn
I regularly contribute my time and efforts to do community service.	jn	jn	jn	jn	jn	jn	jn

4. Any Comments/Suggestions:

## YOUR COMMENTS

Please respond to each question below. Give specific examples or details when appropriate.

# 2007 December Graduating Student Survey

**IMPORTANT NOTE:** Since University personnel will read your comments "unedited," you may prefer to:

- 1) Type these comments into a word document,
- 2) Do a spelling and grammar check, and then
- 3) Paste edited comments in the response boxes below.

\* 1. Please share your story of how you came to attend BYU-Hawaii and how this experience may have benefited you.

\* 2. Do we have permission to share your story with others that may be interested in the University?

Yes

No

\* 3. Explain how your experience at BYUH may or may not have prepared you for further service/activity and leadership in the Church and community.

\* 4. In what way did your academic advisor contribute (or not) to your experience here at this university?

5. What specific changes would you make to improve the BYUH experience for future students?

## ABOUT YOU

# 2007 December Graduating Student Survey

\* 1. Home Area:

Asia

Hawaii

Pacific

Mainland USA

Other International (please specify)

\* 2. Home Country (please specify):

\* 3. Gender:

Female

Male

\* 4. I was admitted to BYUH as a...

New freshman

Transfer student (with less than 30 credits)

Transfer student (with 30 or more credits)

Transfer student (with associate degree)

Visiting, Continuing Education or other non-degree student

Professional Diploma or Teacher Certification student

\* 5. Your College/School:

6. The Department of your Major:  
(Listed in alphabetical order)

\* 7. Your Major:

*\*\*Secondary Education includes: Art Education (BA) Biology Education (BS) Business Teacher Education (BS) Chemistry Education (BS) English Education (BA) History Education (BA) Mathematics Education (BS) Music Education (BA) Physical Education (BS) Physical Science Education (BS) Physics Education (BS) Social Science Education (BA) TESOL Education (BA)*

\* 8. Do you have a firm offer for employment after graduation?

## 2007 December Graduating Student Survey

\* 9. Do you plan to attend graduate school within the next three years?

 

\* 10. AFTER you complete ALL of your education (including graduate school and/or work experience), WHERE do you plan to live?

Asia

Hawaii

Pacific

Mainland USA

Other International (please specify)

\* 11. Are you a returned missionary?

Yes

No, but I'm planning to go

No

12. If YES, in which area did you serve your mission?

Asia

Hawaii

Pacific

Mainland USA

Other International (please specify)

### INTERNATIONAL STUDENT?

\* 1. While attending BYUH I was ...

An international student

Not an international student

### INTERNATIONAL STUDENT CONT.

# 2007 December Graduating Student Survey

\* 1. What is your current immigration status?

- Graduating and returning home
  - OPT
  - F1 (transferring to graduate school)
  - F2 (dependent visa)
  - R1 (full-time mission)
  - US Citizen
  - Permanent Resident (or application in process)
  - Other (please specify)
- 

\* 2. Did you participate in the EIL program while you were a student at BYUH?

- Yes
- No

## EVALUATION OF EIL PROGRAM

\* 1. Please rate your OVERALL experience in the EIL courses you took.

- Very Poor
- Poor
- Fair
- Good
- Very Good
- Excellent

\* 2. Please rate the following about the EIL Program.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Quality of teaching in EIL courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, how well EIL courses prepared you with English skills needed to be successful in other University courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 3. In each of the following skills, rate your level of preparation for your other University courses when you completed your EIL requirements.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 4. The length of time I spent in EIL courses was appropriate to prepare me with English skills needed for other University courses.

- STRONGLY DISAGREE
- Disagree
- slightly disagree
- slightly agree
- Agree
- STRONGLY AGREE

## 2007 December Graduating Student Survey

\* 5. At what EIL level do you feel a student's English proficiency is sufficient to begin enrolling in general education classes?

Intermediate I

Intermediate II

Advanced I

Advanced II

6. Any comments/suggestions about the EIL program:

## HELPING STUDENTS BECOME PROFICIENT IN THE ENGLISH LANGUAGE

\* 1. How can the EIL program and/or the University better prepare students with the English language abilities needed to succeed at BYUH?

## RATE THE SURVEY

\* 1. PLEASE RATE THIS SURVEY

Very Poor

Poor

Fair

Good

Very Good

Excellent

2. Your suggestions or comments about this survey

NOW CLICK ON "[GO TO PART 2](#)" TO COMPLETE THE SURVEY!

**IMPORTANT: YOU MUST FINISH PART 2** TO RECEIVE CREDIT FOR COMPLETING THIS SURVEY!!!

*The Graduation Secretary will have access to your responses in Part 2 (your name and contact information) and will not release your transcripts and diploma until you have completed ALL questions in Part 2.*

IMPORTANT NOTE: Part 2 is a separate data file that cannot be tied in anyway to your previous survey responses.  
ALL INFORMATION IS KEPT COMPLETELY CONFIDENTIAL!