

January 8, 2019

Institutional Learning Outcome (ILO) Analysis Committee Report:

In January 2018, the Committee met and read selected papers and projects, assessing for the ILO of “Analysis.” The Committee included Paul Hurst, Jonathan Shute, Joshua Smith and Jim Tueller.

We used the AAC&U rubric for Inquiry & Analysis, which defines the key terms in the following way:

Inquiry is a systematic process of exploring issues, objects or works through the collection and analysis of evidence that results in informed conclusions or judgments. Analysis is the process of breaking complex topics or issues into parts to gain a better understanding of them.

The Office of Institutional Research used our assessment results, writing a helpful summary in December 2018. In light of the Committee’s work and the findings as reported in December, we recommend the following:

1. Continue using the AAC&U rubric, repeat the exercise, including more student work from the Sophomore level.
2. Include more artifacts from students who took EIL.
3. Include more papers (larger sample).
4. To improve inter-rater reliability measures, reduce the number of reader pairs (by reading all papers in common between two readers – except when a 3rd reader is needed).